Invention Work\_Argument Essay

WRT 105

**For this classwork assignment:**

I want you to answer these questions to the best of your ability. You can do this work in a group *or* individually, if you like. Invention work is about taking risks in order to push yourself to learn something new. You will want to use the internet to search for sources and/or learn more about your topic. Keep your discussion local, might be open to looking at the national and the global as well. Be open to being in a creative space when you do this work which means it might be messy and might need modifications later. See this as a starting point for your work in this unit.

**1) What is your area of interest as a inquiry/focus for the essay?**

Our area of interest deals with access and building construction. More specifically, the accessibility or lack thereof with transportation

**2) What is your personal (empathetic) connection to this area? Why are you personally interested in this?**

We picked this topic because we are engineers and want to fix stuff.

**3) What is the connection to campus culture & community?**

Not all Syracuse University buildings are accessible for the handicapped.

**4) What is controversial about this topic? In order to make a good argument, you need to frame your topic so that you are focusing on areas that are not given "truths."**

If one person has access to something, every other person that follows should have the same access, but does this hold true of Syracuse University campus?

**5) What inquiry-based questions can you ask that guide you--questions that are not "yes" or "no" or "pro" or "con" questions, rather you can formulate questions that are inherently complex and that you do not already know the answer to.**

Should Syracuse University be liable to have equipment (i.e. ramps, elevators, etc) for handicapped people to maneuver throughout campus? Is there is a demand for the equipment? Should the University be penalized if they do not have the equipment?

**6) What binary/binaries can you see operating in this issue? How do the binaries work?**

Accessible v. non accessible

**7) Find and name two to three potential sources (*authors, articles, chapters from books, university policies, university documents, civil rights legislation, interview subjects, artifacts, images* etc) for this issue.**

[**http://www.jstor.org/stable/40292560?&Search=yes&term=people&term=disabled&term=accessibility&list=hide&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Daccessibility%2Bfor%2Bdisabled%2Bpeople%26gw%3Djtx%26acc%3Don%26prq%3Ddisability%26hp%3D25%26wc%3Don&item=7&ttl=1492&returnArticleService=showFullText**](http://www.jstor.org/stable/40292560?&Search=yes&term=people&term=disabled&term=accessibility&list=hide&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Daccessibility%2Bfor%2Bdisabled%2Bpeople%26gw%3Djtx%26acc%3Don%26prq%3Ddisability%26hp%3D25%26wc%3Don&item=)

Accessibility for the Disabled, Brenda Beasely Kepley

The Dimensions of Disability Oppression, James Charlton

**8) Find and name two to three potential sources for this issue that have varying (possibly conflicting) perspectives from the two to three you named above.**

**9) So what? Why does this issue matter? Give at least three reasons.**

Does every person have equal rights

Is every building on campus accessible

Is it necessary for every building to be accessible